

Charles Bell

Curriculum Vitae

Assistant Professor
Illinois State University
Department of Criminal Justice Sciences
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Normal, IL 61790-5250

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Education

Wayne State University, Ph.D. in Sociology	2018
Michigan State University, M.A. in School Psychology	2009
Wayne State University, B.A. in Psychology	2008

Professional Experience

Assistant Professor, Department of Criminal Justice Sciences Illinois State University	2018 - Present
Lecturer, Department of Sociology, Anthropology, and Criminal Justice Eastern Michigan University	2015 – 2018
Lecturer, Department of Sociology Oakland University	2015 – 2018

Research & Teaching Interests

- Racial Inequality
- School Punishment
- School Safety
- Teacher victimization
- Qualitative Methodology

Peer-Reviewed Publications & Public Media Engagement

Book

Bell, Charles. (2021) [Suspended: Punishment, Violence, and the Failure of School Safety](#). Johns Hopkins University Press.

- Lakeshore PBS. 2022. [School Safety and Punishment](#). The Roundtable Perspective Television Show. April 22.

- Nardi, Sarah. 2022. [Should The 16-Year-Old Who Allegedly Brought A Gun To BHS Be Charged As An Adult?](#). WGLT News. March 8.
- Schick, Austin. 2021. [School Threats No Laughing Matter to Law Enforcement, No Matter the Intent.](#) WMBD Central Illinois News. December 17.
- Chambers, Jennifer. 2021. [Groups Alarmed as Suspensions, Expulsions Spike in Michigan's Schools.](#) Detroit News. November 15.
- WDET Detroit-NPR. "[Suspensions and Expulsions Hurt More Than They Help Metro Detroit Students, Says Criminal Justice Professor.](#)" November 9.
- Blanzzy, Paige. 2021. [Expert Weighs In On Why Some Teens Are Turning to Violence.](#) WMBD Central Illinois News. November 9.
- The 21st-NPR. "[Suspended: Punishment, Violence and the Failure of School Safety.](#)" November 2.
- TV-10 Illinois. 2021. Gun Violence, Families, and Trauma. November 2
- The Honorable Judge Debra Nance Radio Show—Your Best Chance. 910 AM Detroit. October 23.
- Nardi, Sarah. 2021. [An ISU Professor Explores the Troubling Effects of School Suspensions.](#) WGLT News. October 21.
- **Bell, Charles.** 2021. [Teachers Must Often Face Student Attacks Alone.](#) The Conversation. October 18. *Republished in the following outlets: Yahoo News, Tucson Sentinel, St. Louis Post-Dispatch, Houston Chronicle, Albany Times-Union, New Haven (CT) Register, and several other newspapers.*
- Hatch, Rachel. 2021. [New book by Dr. Charles Bell Explores Cycle of Fighting, Punishment In Public Schools.](#) Illinois State University
- Danesh, Shabnam. 2021. "[Experts Discuss How Pandemic Has Triggered Increase in Aggressive Behavior, School Fights.](#)" WMBD Central Illinois. September 30.
- Buchanan and Seaton Radio Show—The Talk of Chicago. WVON 1690AM. August 27.
- **Bell, Charles.** 2021. [Black Parents Say Their Children Are Being Suspended For Petty Reasons That Force Them To Take Off From Work and Sometimes Lose Their Jobs.](#) The Conversation. August 24. *Republished in the following outlets: Yahoo News, The Grio St. Louis Post, Houston Chronicle, Connecticut Post, Albany Times-Union, Tucson Sentinel and several other newspapers*
- Collins, Corey. 2021. "[It Was Always About Control. Learning for Justice.](#)" February 3.
- Case, Kristy. 2021. "[Poverty to the Professorate.](#)" Wayne State University. February 1.
- Vollmer, Dana. 2020. "[As Some School Districts Look to Remove Officers, Peoria Says It's Already Reform-Minded.](#)" WCBU Peoria Radio. June 23.

Articles (* Denotes Graduate Student)

Harm, Alena* and **Charles Bell.** (2021). Teaching beyond the Textbook: Integrating Formerly Incarcerated Individuals into Criminal Justice Learning Environments. *Journal of Criminal Justice Education*, 32(1), 126-142.

Bell, Charles and Tiffany Puckett (2020). I Want To Learn But They Won't Let Me: Exploring the Impact of School Discipline on Academic Achievement. *Urban Education*. DOI: <https://doi.org/10.1177/0042085920968629>

- **Bell, Charles.** 2020. "[School suspensions don't just unfairly penalize Black students – they lead to lower grades and 'Black flight'.](#)" *The Conversation*. – Republished in the following outlets: *The Philadelphia Tribune, Yahoo News, Blavity, News One, Connecticut Post, Houston*

Chronicle, New Haven (CT) Register, Albany Times-Union, Seattle Post-Intelligencer, and several other daily newspapers.

- BYU Radio—Top of Mind w/ Julie Rose. “Far-reaching Impacts of Biased School Discipline.” (12/03/20)

Bell, Charles. (2020). Maybe if they let us tell the story I wouldn't have gotten suspended: Understanding Black Students' and Parents' Perceptions of School Discipline. *Children and Youth Services Review* 112 (3): 1-11.

- Newgent, Sean., & Charlie Schlenker. 2019. “[School Discipline Creating 'Black Flight' in Certain Districts.](#)” WGLT. August 26.

Bell, Charles. (2019). The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. *Journal of Crime and Justice* 42(4): 414-429.

- The Santita Jackson Show – School Punishment & Violence (06/06/19)
- Love, David. 2019. “[Suspensions Don't Work: Study Says Students Seek School Discipline To Earn Respect and Social Status.](#)” Atlanta Black Star. June 2.
- WDET 101.9FM - Detroit Today w/Stephen Henderson “[Does Suspension Prevent School Violence? New Study Says No](#)” (02/11/19)
- BYU Radio – Top of Mind w/ Julie Rose “Bullying Rewards” (02/27/19)
- **Bell, Charles.** 2019. “[Suspensions Don't Stop Violence – They Help Students Celebrate It.](#)” *The Conversation.* – Republished in the following outlets: *San Francisco Chronicle, Houston Chronicle, Idaho Press-Tribune, Laredo Morning Times, New Haven Register, Gazeta do Povo, and other several daily newspapers.*

Bell, Charles. 2016. “Special Needs Under Siege: From Classrooms to Incarceration.” *Sociology Compass*, 10: 698–705

Bell, Charles. 2015. “The Hidden Side of Zero Tolerance Policies: The African American Perspective.” *Sociology Compass*, 9, 14-22.

- [Detroit Public Television, One Detroit.](#) “Pathways to Prison”. January 31, 2017
- Love, David. 2016. “[The Pre-K to Prison Pipeline: Black Preschoolers Labeled 'Violent Problems,' Suspended Nearly 4 Times More Often Than Whites.](#)” Atlanta Black Star. June 18.
- WFDF 910AM, Detroit Superstation; Mass Incarceration and the School to Prison Pipeline. (02/06/16; 04/23/16; 06/25/16)
- WEXL 1340AM, Detroit Urban Station; the School to Prison Pipeline and African American Academic Achievement. (03/19/16; 05/21/16; 07/23/16; 10/15/16; 2/18/17).
- Perry, David. 2015. “[The Corrosive Cult of Compliance in our Schools](#)”. Al Jazeera America. August 22.
- Hock, Dylan. 2015. “Detroit School Board Files Massive Complaint against State for Abuse against Students of Color.” Addicting Info. July 30.

Bell, Charles. 2015. “School Personnel Training Efforts in Child Psychopharmacology.” *The International Journal of Assessment and Evaluation*, 2, 43-50.

Book Chapters

Bell, Charles. 2021. Special Yet Unequal: Race, Disability, and the Prison Pipeline for Black Youth in America. *In Racism By Another Name.* Charlotte, NC: Information Age Publishing.

Beichner, Dawn, Miltonette O. Craig, and **Charles Bell**. 2021. Racialized Mass Incarceration in the U.S.A. as a form of Macro Victimization. *In Mass Victimization*. Instituto Vasco de Criminología.

Newsletters and Encyclopedia Publications

Bell, Charles. 2020. "Racial Injustice in School Punishment: The Marginalization of Black Voices." *Society for the Study of Social Problems Newsletter*

Bell, Charles. 2018. Poverty to PhD: An Insider Account on Structural Barriers That Affect Impoverished Students of Color. *ACJS Today*, 4, 26-28.

Bell, Charles and Nicholas Buckingham. 2017. Beyond the Bars: Exploring the Lived Experiences of Returning Citizens. *Western Criminologist*, 2, 8-10.

Bell, Charles. 2017. Race & Policing: A Legacy of Exclusion, Profiling, and Oppression. *ACJS Today*, 3, 71-75.

Bell, Charles. 2016. The Status Quo: Structural Oppression in America. Honey Suckle Magazine. October 16.

Bell, Charles, John Carlson, and Andy Pham. 2009. Protective Factors. *Encyclopedia of Child Behavior and Development*.

Teaching Experience

Illinois State University

CJS 200 - Contemporary Corrections (Fall 2018 - Present)

CJS 308 - Race, Ethnicity, and Criminal Justice (Fall 2018 - Present)

CJS 318 – Schools, Crime, and Social Policy (Fall 2021, Spring 2022)

CJS 402 – Issues in Justice (Fall 2020)

Eastern Michigan University

CRM 200H – Honors Crime and Justice (Winter 2016, Fall 2016)

CRM 200 (online) – Crime and Justice (Winter 2017, Fall 2017)

SOC 105 – Introduction to Sociology (Fall 2015, Winter 2016, Fall 2016)

Oakland University

SOC 205 – Social Problems (Winter 2017)

SOC/AN 331 – Race and Ethnicity (Fall 2015, Winter 2018)

Michigan State University

CEP 260 – Dynamics of Personal Adjustment (Fall 2009, Winter 2010)

Independent Studies, Theses, Culminating Research Projects, & Dissertation Committees

Brandeis University

Anna Clements – Spring 2022 – Dissertation Committee

Illinois State University

David Boron – Spring 2022 – CRE Project

Brittany Bradley – Fall 2021 – Dissertation Committee

Will Faltyn – Fall 2021 – CRE Project

David Bogacz – Summer 2021 – Teaching Assistant

Karen Lagunas – Spring 2021 – CRE Project

<u>Aaron Head</u>	–	Spring 2021	–	Independent Study
<u>Destini Stewart</u>	–	Spring 2020	–	Undergraduate Teaching Experience
<u>Kajah Whitaker</u>	–	Spring 2020	–	Undergraduate Teaching Experience
<u>Taylor Gardner</u>	–	Spring 2020	–	Independent Study
<u>Kelsie Prear</u>	–	Spring 2020	–	Independent Study
<u>Tierra Horton</u>	–	Fall 2019	–	Independent Study
<u>Jacob Reyna</u>	–	Fall 2019	–	Independent Study

Pedagogical Training & Workshops

Inside-Out Prison Exchange Instructor Training

05/17

Research Grants

- 2021: Exploring Students' School Restraint & Seclusion Experiences at the Intersection of Blackness & Disability
 - Student Sustainability Committee (**Internal**) - \$5,350
 - University Research Grant (**Internal**) - \$5,000
- 2019: Understanding Secondary Educators Experiences Navigating Verbal Threats & Violence on School Grounds
 - Student Sustainability Grant (**Internal**) - \$6,250
- 2019: Exploring Black Students' and Parents' Perceptions of School Discipline in Primarily White High Schools
 - Midwest Sociological Society Grant (**External**) - \$2,500
 - University Research Grant (**Internal**) - \$5,000
 - Student Sustainability Grant (**Internal**) - \$6,000
 - African American Studies Summer Research Initiative (**Internal**) - \$1,500

Teaching Grants

- 2021 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2020 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2020 – Multi-Ethnic Cultural Programming Advisory Committee Grant (**Internal**) - \$500
- 2019 – Multi-Ethnic Cultural Programming Advisory Committee Grant (**Internal**) - \$2,000
- 2019 – Teaching Innovations Grant (**Internal**) - \$1,000
- 2018 – Culturally Responsive Learning Grant (**Internal**) - \$500
- 2018 – Professional Development Award (**Internal**) \$1000

National Service

- 2022 – (SSSP) Reimagining Schools Without Police and Punitive Practices Session Organizer
- 2021 – Associate Chair, Crime and Juvenile Delinquency Division (SSSP)
- 2021 – Editorial Board Member, Journal of School Violence
- 2020 – (SSSP) Schools, Punishment, and Juvenile Justice Session Organizer

College Service

- 2020 – 2021 – CAST Connections Committee

Department Service

- 2021 – Undergraduate Curriculum Committee
- 2021 – 2021 Departmental Search Committee
- 2020 – 2020 – Departmental Search Committee - Corrections
- 2019 – 2021 – Bylaws Committee
- 2019 – 2021 – Graduate Committee
- 2019 – 2019 – Courageous Conversations Facilitator Committee

Fellowships & Awards

- 2022 – CAST Outstanding Teacher Award – Pre-Tenure, Illinois State University
- 2017 – Ruth Peterson Fellowship, American Society of Criminology
- 2017 – 2018 Thomas C. Rumble Fellowship, Wayne State University
- 2017 – Dissertation Research Support Award, Wayne State University
- 2017 – Travel Award, Alpha Kappa Delta
- 2017 – Travel Award, Wayne State University Humanities Center
- 2017 – Conference Scholarship, Academic Consortium on Criminal Justice Health
- 2016 – Graduate Research Award, Wayne State University
- 2016 – 2017 Thomas C. Rumble Fellowship, Wayne State University
- 2016 – Mary Sengstock Diversity Scholarship, Wayne State University
- 2015 – Graduate Scholar Award, International Conference on Learning
- 2014 – Graduate Scholar Award, International Conference on Learning
- 2014 – 2016 Initiative for Maximizing Student Development
- 2014 – Promotion of Diversity Scholarship, Wayne State University

National Presentations

- Bell, Charles. 2021. How School Punishment Influences Students' Social Status and Victimization. Presented at the American Society of Criminology Conference, Chicago, IL
- Bell, Charles. 2021. Educator Targeted Violence: What are the Consequences of Being Threatened or Attacked by Students. Presented at the American Society of Criminology Conference, Chicago, IL
- Bell, Charles. 2021. Does the "Code of the School" Encourage Educator Targeted Violence. Presented at the Society for the Study of Social Problems Conference. Virtual Presentation.
- Bell, Charles. 2021. Revisiting The Code of the School in Primarily White High Schools. Presented at the Midwest Sociological Society Conference. Virtual Presentation.
- Bell, Charles. 2020. They Just Want To Learn: The Collision of School Discipline & Academic Achievement. Presented at the Black Doctoral Network Conference. Virtual Presentation
- Bell, Charles. 2019. The Hidden Consequences of School Punishment: An Insider's Perspective. Presented at the Culturally Responsive Campus Community Conference, Normal, IL
- Bell, Charles. 2019. Race, Disability, and Unlawful School Discipline Practices in Primarily Black High Schools. Presented at the American Society of Criminology Conference, San Francisco, CA.
- Bell, Charles. 2019. Exploring Black Students' and Parents' Perceptions of School Discipline in Michigan and Illinois. Presented at the African American Studies Lecture Series at Illinois State University, Normal, IL.

- Bell, Charles. 2019. Exploring Black Students' and Parents' Perceptions of School Safety Measures. Presented at the Society for the Study of Social Problems Conference, New York, NY.
- Bell, Charles. 2019. The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. Presented at the Midwest Sociological Society Conference, Chicago, IL.
- Bell, Charles. 2019. Black Students' and Parents' Perceptions of School Discipline. Presented at the Critical Criminology Conference, Ypsilanti, MI.
- Bell, Charles. 2017. Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality. Paper presented at the American Society of Criminology conference, Philadelphia, PA.
- Bell, Charles. 2017. Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality Paper presented at the American Sociological Association Sociology of Development conference, Detroit, MI
- Bell, Charles. 2017. African Americans and the Police: A Legacy of Exclusion, Profiling, and Oppression. Paper presented at the Society for the Study of Social Problems conference, Montreal, Quebec, Canada.
- Bell, Charles. 2017. Zero Tolerance for Black Girls: Suspended, Expelled, and Trapped in the Pipeline. Paper presented at the Midwest Sociological Society conference, Milwaukee, WI.
- Bell, Charles. 2017. Improving Societal Outcomes for Juveniles with Disabilities. Paper presented at the Academic Health and Policy conference on Correctional Health, Atlanta, GA.
- Bell, Charles. 2017. The Social Deconstruction of Detroit Public Schools. Paper presented at the Eastern Sociological Society conference, Philadelphia, PA.
- Bell, Charles. 2016. The Relationship between Lead Toxicity, Race, Disability, and the School to Prison Pipeline. Paper presented at the Midwest Graduate Research Symposium, Toledo, OH.
- Bell, Charles. 2016. A Social-Ecological Model for Black School Discipline Disproportionality. Paper presented at the National Council for Black Studies conference, Charlotte, NC.
- Bell, Charles, Heather Mooney, and Barbara Thelamour. 2015. The School to Prison Pipeline, Mass Incarceration of Black Men, and Teaching Cultural Competence to K-12 educators. Panel Presentation accepted at the Global Studies Association conference, Toledo, OH.
- Bell, Charles. 2014. The Hidden Side of Zero Tolerance Policies: The African American Perspective. Paper presented at the annual Association of Black Sociologist conference, Charlotte, NC.
- Bell, Charles. 2014. School Personnel Training Efforts in Child Psychopharmacology. Paper accepted presented The International Conference on Learning, New York City, NY.
- Carlson, John, Ramzi Hasson, Charles Bell, Stacey Bender, Justin Bartarian, and Aaron Schantz. 2009. Prevalence of risk and protective factors in head start. Poster presented at the American Psychological Association conference, Toronto, CA.

Invited Talks – Suspended: Punishment, Violence, and the Failure of School Safety

University of Akron

Student Advocacy Center

Michigan Center for Youth Justice

Source Booksellers—Detroit

Wayne State University

University of Michigan

University of North Carolina-Wilmington

Advocating 4 Kids

Invited Lectures – Zero Tolerance, Mass Incarceration, & School Discipline

- Bell, Charles. 2022. Race, Zero Tolerance, and School Punishment in Michigan Schools. Lecture at the University of Michigan (Virtually), Ann Arbor, MI.
- Bell, Charles. 2022. Race, Suspension, and School Violence. Guest Lecture at Saint Vincent College (Virtually), Latrobe, PA.
- Bell, Charles. 2022. Race & The School to Prison Pipeline in Michigan. Guest Lecture at Michigan State University (Virtually), East Lansing, MI.
- Bell, Charles. 2021. Zero Tolerance Policies & The School to Prison Pipeline. Guest Lecture at the University of Michigan (Virtually), Ann Arbor, MI.
- Bell, Charles. 2020. Contemporary School Discipline Issues. Presented at Bloomington Junior High (Virtually), Bloomington, IL.
- Bell, Charles. 2019. School Discipline and Mass Incarceration: A Collaborative Approach to Reform. Presented at Kalamazoo College, Detroit, MI.
- Bell, Charles, Nicholas Buckingham. 2018. Beyond the Bars: Exploring the Lived Experiences of Incarcerated Individuals & Prison Reform Solutions. Presented at the Facing Race Conference, Detroit, MI.
- Bell, Charles. 2018. Exploring the effects of School Discipline in Detroit Public Schools. Presented at the Detroit Public School Superintendents Office, Detroit, MI.
- Bell, Charles. 2018. Exploring the School-to-Prison-Pipeline & Parent Rights. Presented at the Oakland County African American Male Task Force Parent Expo, Southfield, MI.

Forums

- Masked in the Schoolyard: School Discipline in the Ae of the Covid-19 Pandemic. (*November 2021*)
 Program Coordinator: Howard University School of Law Education Law Society
 Panelists: **Charles Bell**, Cara McClellan-*NAACP Legal Defense and Educational Fund*;
 Aseena Tuione-*HUSL Alumna*, E. Christi Cunningham-*HUSL Professor*, Ky'Eisha Penn-*Advancement Project*, Jazmyne Owens-*New America*, Thalia Gonzalez-*Occidental College*
- Surviving a “Structurally Violent” Public School: No Books, No Supplies, No Help. (*August 2021*)
 Program Coordinator: **Charles Bell**
 Panelists: Jamarria Hall-*Plaintiff in the 6th Circuit Right to Literacy Lawsuit*, Kayla Tate-*Detroit Public Schools graduate*, Kalief Spraglin-*Chicago Public Schools graduate*
Location: Illinois State University (Virtual)
- Defunding the Police in our Detroit Public Schools (*February 2021*)
 Program Coordinator: Ayesha Ghazi, *University of Michigan ENGAGE*
 Panelists: **Charles Bell**, Kristian Matthews-*482forward Youth Organizing Member*,
 Mohammad Muntakim-*482forward Youth Organizing Member*, Dillon Cathro-*Director of Youth Organizing*
Location: University of Michigan (Virtual)
- Wayne County (Michigan) Prosecutor Forum (*June 2020*)
 Program Coordinator: Nicholas Buckingham, *Michigan Liberation*
Event Moderator: **Charles Bell**
 Panelists: Victoria Burton-Harris, *Defense Attorney & Candidate*, and Kym Worthy, *Prosecutor*
Location: Detroit, MI

School Discipline, Violence, and Childhood Trauma (*August 2019*)

Program Coordinator: Charles Bell

Panelists: Mr. Dilliand Santoni, *Senator Kimberly Lightford Policy and Budget Staff*, Six Illinois High School Students

Location: Illinois State University

The Anatomy of a Wrongful Conviction (*April 2019*)

Program Coordinator: Charles Bell

Panelists: Davontae Sanford, *Exoneree*; Patrick Pursley, *Exoneree*

Location: Illinois State University

White Like Me (*February 2019*)

Program Coordinator: Illinois State University Multicultural Outreach

Panelists: **Charles Bell**; Toure Reed *Professor History*, Beth Hatt *Professor of Special Education*

Location: Illinois State University

Beyond the Bars Panel (*October 2018 – Present in CJS 308*)

Program Coordinator: Charles Bell

Panelists: Nicholas Buckingham, James Holmes, Imad Saadeh, Aaron Kinzel, Deon Rushin, and Kimberly Simmons (*All the panelists are formerly incarcerated individuals*)

Location: Illinois State University

Media: <https://news.illinoisstate.edu/2018/11/formerly-incarcerated-individuals-share-their-personal-experiences-with-students/>

Pathways to Prison (*August 2017, October 2017*)

Program Coordinator: Detroit Public Television

Panelists: **Charles Bell**; Bill Kubota, *Detroit Public TV Producer*; Mary King, *Executive Director of Michigan Council on Crime & Delinquency*; Joe Havesman, *Michigan State Representative*; Yusef Shakur, *Community Activist & Returning Citizen*

Not Guilty: Gun Rights, Policy, and Surviving the Courtroom (*July 2017*)

Program Coordinator: Charles Bell

Panelists: Marcus Weldon, *Author & Gun Rights Specialist*, Rick Ector, *Firearms Specialist & Trainer*, Terry Johnson, *Attorney*

Location: Mathis Community Center, Detroit, MI

Beyond the Bars: Research, Returning Citizens, Proving Innocence and Prison Reform (*February, 2016; April, 2016; May, 2016; February 2017; March 2017; April 2017; June 2017; June 2018*)

Program Coordinator: Charles Bell

Panelists: Davontae Sanford, *Michigan Exoneree*; Yusef Shakur, *Returning Citizen & Activist*; Nicholas Buckingham, *Returning Citizen & Activist*; Todd Bettison; *Detroit Police Officer*; Ralph Godbee, *Former Detroit Police Chief*; Bill Cobbs, *Michigan Gubernatorial Candidate*; Coleman A. Young II, *Michigan State Senator & Detroit Mayoral Candidate*

Location: Forums held at Wayne State University, Detroit, MI; Judge Mathis Community Center, Detroit, MI; Focus Hope, Detroit MI; Michigan State University, East Lansing, MI

The Use of Intersectionality to Explore the Experiences of Marginalized Communities (*October 2016*)

Program Coordinator: Stephanie Johnson-Cobb, Focus Hope Project Leader

Presenter: Charles Bell

Location: Focus Hope Community Center, Detroit, MI

I Mind Dying: A Review of Research and Lived Experiences on Systemic Inequality in Education, Criminal Justice, and Veteran Affairs (*July 2016*)

Program Coordinator & Presenter: Charles Bell

Panelists: Ralph Godbee, *Former Detroit Police Chief*; Odis Bellinger, *Assistant Director of the Matrix Children's Center*; Nicholas Buckingham, *Returning Citizen & Activist*; Willie Baker, *Operation Iraqi Freedom Veteran*.

Location: Forum held at the Matrix Center, Detroit, MI

Are You Serious About Stopping Violence (*June 2016*)

Program Coordinator: Rev. Charles E. Williams, President of National Action Network.

Panelists: The Honorable Judge Greg Mathis, *Michigan 36th District Court*; **Charles Bell**, Ralph Godbee, *Former Detroit Police Chief*; Brenda Hill, *Mothers of Murdered Children Representative*; Benny Napoleon, *Wayne County Sherriff*

Location: Presentation held at Wayne State University General Lectures Building, Detroit, MI

Publication Reviewer

- Journal of School Violence
- Sociology of Race & Ethnicity
- Sociology Compass
- Pearson Textbooks

Professional Affiliations

- American Society of Criminology
- American Sociological Association
- Midwest Sociological Society
- Society for the Study of Social Problems